CW/HW

Pre-Algebra

 Name:

 Date:

Solving One Step Equations – Guided Notes

I. Equations

A. Vocabulary

- An <u>equation</u> is a mathematical sentence with an <u>equal</u> sign.
 - The following are all considered to be equations:

Ex) 9 + 2 = 11Ex) x + 7 = 37Ex) a + (-3) = 2a + 5

• A <u>solution</u> of an equation is a value for a <u>variable</u> that makes an equation <u>true</u>.

You substitute a number for a variable to determine whether the number is a <u>solution</u> of the equation.

Examples

Directions: Is the given number a solution for the equation? **Please show how you arrived at your answer.**

| Ex) $170 + x = 200$, for $x=30$ | Ex) $3 = 12 - a$, for $a = 6$ | | |
|----------------------------------|--------------------------------|--|--|
| 170 + 30 = 200 True | 3 = 12 - 6 Not True | | |
| YES | NO | | |
| | | | |

Ex) 9 - m = 3, for m=6

Ex) 8 + t = 2t, for t=3

II. Solving One-Step Equations

A. Important Rules for Solving Equations

Rule #1) When you solve an equation, your goal is to get the <u>variable</u> alone by itself on <u>one</u> <u>side</u> of the equation. In other words, you are trying to <u>isolate</u> the variable.

Rule #2) When you are solving for a variable, you **MUST** use inverse <u>operations</u> to isolate the variable on one side of the equation.

****Rule #3**) Whatever you do to <u>one</u> <u>side</u> of an equation, you must do to the <u>other</u> <u>side</u> of the equation. In other words, you must keep the equation <u>equal/balanced</u>.

- Think of solving an equation like lifting weights.
 - If you <u>add</u> or <u>subtract</u> weight from one side of the barbell, you must <u>add</u> or <u>subtract</u> the same amount of weight from the other side of the barbell to keep it

balanced.



Please draw a line between the inverse operations.



B. Solving One-Step Equations by Adding or Subtracting

• When you are solving an equation, you **MUST** use the <u>inverse</u> operation to isolate the variable on one side of the equation.

• REMEMBER: If you <u>add</u> or <u>subtract</u> a number from one side of the equation, you must <u>add</u> or <u>subtract</u> the <u>same</u> number from the other side of the equation.

Examples

Directions: Solve each equation for the variable.

Ex) x + 4 = 6

- Questions you need to ask yourself: *How can I isolate this variable (or get it alone by itself)? Which operation do I need to use to solve the equation?*
- You can always check to see if your answer is correct by substituting it back into the original equation

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x + 4 = 6
-4 -4 (You must show your work on BOTH sides of the equations, otherwise it doesn't stay balanced)
x = 2
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Ex) y - 5 = 12

- Questions you need to ask yourself: *How can I isolate this variable (or get it alone by itself)? Which operation do I need to use to solve the equation?*
- You can always check to see if your answer is correct by substituting it back into the original equation

$$y - 5 = 12 + 5 + 5$$

y = 17

Directions: Solve each equation.

Ex) d + 1 = 5 Ex) x + 11 = 3 Ex) c + 4 = 5

Ex)
$$b - 12 = 49$$
 Ex) $z - 5 = 12$ Ex) $p - 30 = 42$

C. Solving Variations of One-Step Equations by Adding or Subtracting

• Notice that you can express one-step equations in different ways. It does not change how you go about solve the equation.

Directions: Solve each equation.

Ex)
$$11 = t + 2$$
 Ex) $17 = y + 6$ Ex) $8 = m + 8$

Ex)
$$22 = c - 12$$
 Ex) $21 = r - 5$ Ex) $100 = y - 16$

D. Number in Front of A Variable

• Whenever you see a variable, it is understood to have a **1** in front of it. <u>Examples</u>

Directions: Please rewrite each variable, expression, or equation so that the number in front of each variable is visible.

Ex) x Ex) y - 4 = 4 Ex) x = -14 Ex)
$$\frac{t}{4} = 4$$

E. Solving One-Step Equations by Multiplying or Dividing

• When you are solving an equation, your goal is to use the **inverse** operation to isolate the variable on one side

of the equation.

• REMEMBER: If you <u>add</u> or <u>subtract</u> a number from one side of the equation, you must <u>add</u> or <u>subtract</u>

the <u>same</u> number from the other side of the equation to keep it balanced.

Examples

Directions: Solve each equation.

| Ex) $2p = 18$ Ex) $4x = 8$ Ex) $4x = 8$ | $\frac{1}{14}$ | = 2 | 2 |
|---|----------------|-----|---|
|---|----------------|-----|---|

F. Solving Variations of One-Step Equations by Multiplying or Dividing

Directions: Solve each equation.

Ex)
$$16 = 4b$$
 Ex) $20 = 5c$ Ex) $5 = \frac{d}{8}$ Ex) $11 = \frac{s}{2}$

G. Negative Sign in Front of A Number

• Whenever you see a negative sign in front of a number or variable, it is understood to have a negative 1 in front of it.

Examples

Directions: Please rewrite each variable, expression, or equation so that the number in front of each variable is visible.

Ex) -x Ex) -y + 1 = 5 Ex) -x = -12 Ex) $\frac{-t}{4} = 4$

III. Solving One-Step Equations with Negative Integers

Directions: Solve each equation.

Ex) d + 3 = -6 Ex) x + (-8) = 12 Ex) -t + 5 = 9 Ex) -p + 6 = -7

Directions: Solve each equation.

Ex)
$$b - 11 = -9$$
 Ex) $-e - 3 = 7$ Ex) $-g - 4 = -3$

Directions: Solve each equation.

Ex)
$$-x = 12$$
 Ex) $-g = -5$ Ex) $-x = 33$

Directions: Solve each equation.

Ex)
$$\frac{r}{-5} = 10$$
 Ex) $\frac{k}{2} = -6$ Ex) $\frac{t}{-4} = -20$

Directions: Solve each equation.

Ex)
$$\frac{-x}{8} = 8$$
 Ex) $\frac{-r}{2} = -13$ Ex) $\frac{-c}{-5} = -12$